

**COURSE** 

CODE

821617027

**COURSE OUTCOMES** 

TEXTBOOK

**OTHER REFERENCES** 

TOOLS AND EQUIPMENTS REQUIRED

## ESOGÜ Mathematics and Computer Sciences Department COURSE INFORMATION FORM

**COURSE** 

**NAME** 

Integral Equations I

Gain sufficient knowledge of Integral Equations subject, related with

science and own branch; an ability to apply theoretical and practical

Integral Equations (M.Krasnov, A. Kiselev, G.Makeronko)

Integral Equations and Applications (C.Corduneanu)

Linear Integral Equations (W. V. Lovitt)

SEMESTER Fall

SEMESTE	WEEKLY COURSE PERIOD				COURSE OF						
R	Theory Practice		La	bratory	Credit ECTS		ТҮРЕ		LANGUAG E		
7	2	2		0	3	5	COMPULSO	Turkish			
	-			COUR	SE CATA	GORY			•		
Mathematics				Computer			SocialScience				
X											
				ASSESS	MENT CF	RITERIA	4				
MID-TERM			Ev	Evaluation Type			Quantity	%			
			1st Mi	1st Mid-Term			1	40			
			2nd M	2nd Mid-Term							
			Quiz	Quiz							
			Homey	Homework							
			Project	Project							
				Report							
			Others	Others ()							
FINAL EXAM								1	60		
PREREQUIEITE(S)				None.	None.						
COURSE DESCRIPTION				Volter: Fredho	First and Second Kind Linear Integral Equations Volterra Integral Equations Fredholm Equations Basic Functionsand Associated Homogeneous Integral Equations						
СО	URSE OBJ	IECTIVES			Giving the student the basic knowledge of the integral equations in applied mathematics in implementing other areas of interest						
ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION  To create a base to students who want to master's degree in Approximately Mathematics							e in Applied				

knowledge on solving problems. İntegral Denklemler (Prof.Y. Aksoy)

None.

COURSE SYLLABUS								
WEEK	TOPICS							
1	Introduction to the theory of integral equations, linear integral equation of the first kind							
2	Abel's problem							
3	Linear integral equation of the second kind							
4	Relation between linear diff. eqn. and Volterra's integral equation.							
5	Relation between linear diff. eqn. and Volterra's integral equation.							
6	Types of solutios, Volterra equation							
7	Solution of Fredholm's equation							
8	Midterm							
9	Fredholm's equation as limit of a finite system of linear equations							
10	Fredholm's two fundamental relations							
11	Fundamental functions							
12	Associated Homogeneous Integral Equations							
13	Applications of FredholmTheory							
14	Applications of FredholmTheory							
15	The differential equations of the problem							
16	Final							

NO	PROGRAM OUTCOMES	3	2	1
1	The ability to apply knowledges of Mathematics - Computer,			
2	To have sufficient theoretical and practical knowledge of Mathematics at international level,	X		
3	The ability of describing, modelling and solving of mathematical problems at Mathematics and related subjects,	X		
4	The skill to solve and design a problem process in accordance with a defined target,	X		
5	Skills to analyze data, interpret and apply to other datum and using these data on computer,		X	
6	The skill to use the modern techniques and computational tools needed for mathematical applications,	X		
7	The skill to make team work within the discipline and interdisciplinary,	X		
8	The ability to improve oneself by following the developments on other modern, scientific and technological subjects as well as Mathematics - Computer,		X	
9	The skill to communicate orally and in written way, in a clear and concise manner by having individual work skills and ability to independently decide and analytical thinking,	X		
10	The skill to have professional and ethical responsibility,	X		
11	The skill to have consciousness for quality issues and scientific research,	X		
12	The skill to be sensitive to environmental issues related with problems and development of living area and consistent in the social relations,		X	
13	Ability to solve problems in the working life faced to find an appropriate algoritms via mathematical modeling and to write computer programs,			
14	The skill to developed design of software systems at different complex levels,	X		
15	The credence of necessity of life-long learning and ability to apply the formation long-life learning.	X		
1:Non	e. 2:Partially contribution. 3:Completelycontribution.			

**Instructor(s):** Prof. Dr. Filiz TAŞCAN

Signature:

Date: