

## ESOGÜ Mathematics and Computer Sciences Department COURSE INFORMATION FORM

SEMESTER Spring

COURSE CODE 821616010				COURSE NAMEWeb Based Applications					tions		
SEMESTER	WEE	KLY COURS	E PERIO	OD COURSE OF							
	Theory	Practice	Labrate	ory	Credit	ECTS		ТҮРЕ	LANGUAGE		
6	3	0	0		3	5	COMF	PULSORY () ELECTIVE (X)	Turkish		
			(	COUR	SE CATA	GORY					
Mathematics				Computer				Social Science			
				Х							
			AS		MENT CH		<u> </u>	0	0/		
				Evaluation Type				Quantity	%		
MID-TERM				1st Mid-Term							
				2nd Mid-Term Quiz							
				Homework							
				Project				1	50		
				Report							
				Others ()							
FINAL EXAM								1	50		
PREREQUIEITE(S)				None							
COURSE DESCRIPTION				Introduction to ASP.Net with VC#, web forms, state management, web form controls, validation controls, database and ADO.Net, data access controls, LINQ, data display controls, master pages, AJAX, create XML web services, Develop ASP.Net applications.							
COURSE OBJECTIVES				The aim of the course is to introduce the concepts and techniques involved in the basic topics listed in this lecture and to develope the skills in server side of web based programs applying those concepts and techniques.							
ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION				Gain the ability to design dynamic web pages.							
COURSE OUTCOMES				Develop dynamic web pages with ASP.Net, learn about the intended use of ASP.NET, know the difference between client-side and server-side web applications.							
TEXTBOOK				Zafer Demirkol, C# ile ASP.NET, Kodlab Yayıncılık, 3. baskı, 2010.							
OTHER REFERENCES				Mahmut TEMUR, Asp.Net 4.0, Dikeyeksen Yayıncılık, 1. baskı, 2011.							
<b>TOOLS AND EQUIPMENTS REQUIRED</b> Server for the publish a web site and personal computers.											

COURSE SYLLABUS								
WEEK	TOPICS							
1	ASP.NET Fundamentals and Page Details							
2	Web Forms, State Management							
3	Web Form Controls							
4	Web Form Controls							
5	Web Form Controls							
6	Validation Controls							
7	Style Sheet Files							
8	Midterm							
9	Master Pages							
10	ADO.NET							
11	Data Access Controls							
12	LINQ							
13	Data Display Controls							
14	Ajax							
15	Project Presentation							
16,17	Final Exam							

NO	PROGRAM OUTCOMES	3	2	1
1	The ability to apply knowledges of Mathematics and Computer Sciences,	Х		
2	To have sufficient theoretical and practical knowledge of Mathematics at international level,		X	
3	The ability of describing, modelling and solving of mathematical problems at Mathematics and related subjects,		X	
4	The skill to solve and design a problem process in accordance with a defined target,		Χ	
5	Skills to analyze data, interpret and apply to other datum and using these data on computer,	Х		
6	The skill to use the modern techniques and computational tools needed for mathematical applications,	X		
7	The skill to make team work within the discipline and interdisciplinary,		X	
8	The ability to improve oneself by following the developments on other modern, scientific and technological subjects as well as Mathematics and Computer Sciences,		X	
9	The skill to communicate orally and in written way, in a clear and concise manner by having individual work skills and ability to independently decide and analytical thinking,		X	
10	The skill to have professional and ethical responsibility,		X	
11	The skill to have consciousness for quality issues and scientific research,		Х	
12	The skill to be sensitive to environmental issues related with problems and development of living area and consistent in the social relations,		X	
13	Ability to solve problems in the working life faced to find an appropriate algoritms via mathematical modeling and to write computer programs,	X		
14	The skill to developed design of software systems at different complex levels,	Х		
15	The credence of necessity of life-long learning and ability to apply the formation long-life learning.		X	
1:Non	e. 2:Partially contribution. 3: Completely contribution.			

## Instructor(s): Prof. Dr. Bülent SAKA

Signature:

Date: 29.08.2022