

ESOGÜ Mathematics and Computer Science Department COURSE INFORMATION FORM

SEMESTER Spring

COURSE	821618023	COURSE	
CODE		NAME	Lineer Geometri II

SEMESTER	WEEKLY COURSE PERIO			IOD COURSE OF				
	Theory	Practice	Labra	ntory	Credit	ECTS	ТҮРЕ	LANGUAGE
8	2	2	0		3	5	COMPULSORY () ELECTIVE (X)	Turkish
	COURSE CATAGORY							
Mathematics Computer		[if it contains considerable design, mark with $()$]						
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			A		MENT CE			0/
				1st Mid	aluation T L-Term	ype	Quantity	%
				2nd Mi				
				Quiz	<u> </u>			
	MID-T	TERM		Homew	ork/		1	40
				Project				
				Report				
				Others ()				
FINAL EXAM			1			1	60	
PREREQUIEITE(S)			None.					
COURSE DESCRIPTION			Special subjects in linear geometry, plane geometry, space geometry, linear spaces and polar spaces, some papers belong to linear geometry					
COURSE OBJECTIVES			The main of the course is to introduce the concepts and techniques involved in the basic topics listed in this lecture and to develope skills in applying those concepts and techniques to the solution of problems					
	YE OF COURSE TO APPLY Gain the ability of problem solution. Gain the ability of problem solution.							
CO	URSE O	UTCOMES		Gain sufficient knowledge of linear geometry subject, related with science and own branch; an ability to apply theoretical and practical knowledge on solving and modeling of problems.				
	TEXTI	воок		1-Kaya, R. (2005) Projektif Geometri, Osmangazi üniversitesi yayınları, yayın no:111, Eskişehir.2- Batten, L.M. (1986). Combinatorics of finite geometries, Cambridge university press.				
OT	HER REI	FERENCES		None.				
TOOLS AND EQUIPMENTS REQUIRED			None.					

COURSE SYLLABUS					
WEEK	TOPICS				
1	Special subjects in linear geometry				
2	Special subjects in linear geometry				
3	Special subjects in linear geometry				
4	Special subjects in linear geometry				
5	Midterm				
6	Special subjects in plane geometry				
7	Special subjects in plane geometry				
8	Special subjects in linear spaces and polar spaces				
9	Special subjects in linear spaces and polar spaces				
10	Midterm				
11	Special subjects in linear spaces and polar spaces				
12	Special subjects in some papers belong to linear geometry				
13	Special subjects in some papers belong to linear geometry				
14	Some papers belong to linear geometry				
15	Final				
16,17	Special subjects in linear geometry				

NO	PROGRAM OUTCOMES	3	2	1
1	The ability to apply knowledges of Mathematics - Computer,	X		
2	To have sufficient theoretical and practical knowledge of Mathematics at international level,	X		
3	The ability of describing, modelling and solving of mathematical problems at Mathematics and related subjects,		X	
4	The skill to solve and design a problem process in accordance with a defined target,	X		
5	Skills to analyze data, interpret and apply to other datum and using these data on computer,	X		
6	The skill to use the modern techniques and computational tools needed for mathematical applications,		X	
7	The skill to make team work within the discipline and interdisciplinary,		X	
8	The ability to improve oneself by following the developments on other modern, scientific and technological subjects as well as Mathematics - Computer,	X		
9	The skill to communicate orally and in written way, in a clear and concise manner by having individual work skills and ability to independently decide and analytical thinking,	X		
10	The skill to have professional and ethical responsibility,	X		
11	The skill to have consciousness for quality issues and scientific research,		X	
12	The skill to be sensitive to environmental issues related with problems and development of living area and consistent in the social relations,		X	
13	Ability to solve problems in the working life faced to find an appropriate algoritms via mathematical modeling and to write computer programs,	X		
14	The skill to developed design of software systems at different complex levels,		X	
15	The credence of necessity of life-long learning and ability to apply the formation long-life learning.		X	
1:Non	e. 2:Partially contribution. 3: Completely contribution.			

Instructor(s):	

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