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| COURSE | 821617001 | COURSE | т |
|--------|-----------|--------|------|
| | | | Java |
| CODE | | NAME | |

| SEMESTE | WEEKLY COURSE PERIO | | | OD COURSE OF | | | | | | |
|--|---------------------|---------------------------|---|--|------------------------------------|-------------------|--------------------------------|----------------|----------|--|
| R | Theory Practice | | Labra | Labratory | | ECTS | ТҮРЕ | | LANGUAGE | |
| 7 | 3 | 0 | 0 |) | 3 5 COMPULSORY (X) ELECTIVE () | | COMPULSORY (X) ELECTIVE () | Turkish | | |
| | | | | COUR | SE CATA | GORY | | | | |
| N | Aathematic | es | | | Computer | • | | Social Science | | |
| | | | | | X | | | | | |
| | | | A | SSESSI | MENT CH | RITERIA | \ | | | |
| | | | | Evaluation Type | | | | Quantity | % | |
| | | | | 1st Mic | | | | 1 | 50 | |
| | | | | | d-Term | | | | | |
| | MID-TE | ERM | | Quiz | 1 | | | | | |
| | | | | Homework Project | | | | | | |
| | | | | Report | | | | | | |
| | | | | _ | () | | | | | |
| FINAL EXAM | | | | 1 | | | | 50 | | |
| PREREQUIEITE(S) | | | None | | | | | | | |
| COURSE DESCRIPTION | | | Object-oriented programming with java, data types and operators, control structures, loops, classes, objects, methods, packages, arrays, strings, inheritance, encapsulation, polymorphism, collections, web applications, database programming with JDBC, text and xml applications. | | | | | | | |
| COURSE OBJECTIVES The aim of the course is to introduce the concepts and techniques in the basic topics listed in this lecture and to develope skills in appropriate those concepts and techniques to the write computer program with | | | | | | cills in applying | | | | |
| | | JRSE TO API L EDUATION | | Gain the ability to develop software of computer with java | | | | | · | |
| CC | OURSE OU | TCOMES | | Give students basic information about java and to enable them to develop software of computer. | | | | | | |
| | TEXTBO | оок | | Tevfik Kızılören, Java ve Java teknolojileri, Kodlab yayınları, 3. baskı, 2011. | | | | | | |
| ОТ | HER REF | ERENCES | | Bülent Çobanoğlu, Java ile programlama ve veri yapıları, Pusula yayıncılık, 2. baskı, 2010. | | | | | | |
| TOOLS AN | D EQUIPM | IENTS REQU | JIRED | Personal Computers. | | | | | | |

| COURSE SYLLABUS | | | | | |
|-----------------|---|--|--|--|--|
| WEEK | TOPICS | | | | |
| 1 | Object-Oriented Programming With Java | | | | |
| 2 | Data Types and Operators | | | | |
| 3 | Control Structures | | | | |
| 4 | Loops | | | | |
| 5 | Classes, Objects | | | | |
| 6 | Methods, Packages | | | | |
| 7 | Arrays | | | | |
| 8 | Midterm | | | | |
| 9 | Strings | | | | |
| 10 | Inheritance, Encapsulation, Polymorphism, Collections | | | | |
| 11 | Web Applications | | | | |
| 12 | Database Programming with JDBC | | | | |
| 13 | Text and Xml Applications | | | | |
| 14 | Applications | | | | |
| 15,16 | Final Exam | | | | |

| NO | PROGRAM OUTCOMES | 3 | 2 | 1 |
|---|---|---|---|---|
| 1 | The ability to apply knowledges of Mathematics - Computer, | | | |
| 2 | To have sufficient theoretical and practical knowledge of Mathematics at international level, | | X | |
| 3 | The ability of describing, modelling and solving of mathematical problems at Mathematics and related subjects, | | X | |
| 4 | | | X | |
| 5 | Skills to analyze data, interpret and apply to other datum and using these data on computer, | X | | |
| 6 | The skill to use the modern techniques and computational tools needed for mathematical | | | |
| 7 | The skill to make team work within the discipline and interdisciplinary, | | | |
| 8 | The ability to improve oneself by following the developments on other modern, scientific and technological subjects as well as Mathematics - Computer, | | X | |
| 9 | The skill to communicate orally and in written way, in a clear and concise manner by having individual work skills and ability to independently decide and analytical thinking, | | X | |
| 10 | 10 The skill to have professional and ethical responsibility, | | X | |
| 11 | 11 The skill to have consciousness for quality issues and scientific research, | | X | |
| 12 | living area and consistent in the social relations, | | X | |
| 13 | mathematical modeling and to write computer programs, | | _ | |
| 14 | The skill to developed design of software systems at different complex levels, | | | |
| 15 | The credence of necessity of life-long learning and ability to apply the formation long-life learning. | | X | - |
| 1:None. 2:Partially contribution. 3: Completely contribution. | | | | |

Instructor(s): Assoc. Prof. Ahmet Faruk ASLAN

Signature: Date: