



ESOGÜ Mathematics and Computer Sciences Department  
COURSE INFORMATION FORM

SEMESTER Spring

COURSE CODE	821618015	COURSE NAME	Geometric Transformation II
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SEMESTER	WEEKLY COURSE PERIOD			COURSE OF			LANGUAG E
	Theory	Practice	Labratory	Credit	ECTS	TYPE	
8	2	2	0	3	5	COMPULSORY ( x ) ELECTIVE ( )	Turkish

COURSE CATAGORY

Mathematics	Computer		Social Science
x			

ASSESSMENT CRITERIA

MID-TERM	Evaluation Type	Quantity	%
	Mid-Term		1
	Quiz		
	Homework		
	Project		
	Report		
	Others (.....)		
FINAL EXAM		1	60

PREREQUIEITE(S)	None
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COURSE DESCRIPTION	Geometrical transformations
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COURSE OBJECTIVES	To introduce Geometrical transformations
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ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION	To obtain information about geometrical transformations
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COURSE OUTCOMES	
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TEXTBOOK	Dönüşümler ve Geometriler Prof. Dr. H. Hilmi Hacısalihoğlu Transformation Geometry George E.Martin
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OTHER REFERENCES	1 Dönüşümler ve Geometriler Prof. Dr. H. Hilmi Hacısalihoğlu Transformation Geometry George E.Martin
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TOOLS AND EQUIPMENTS REQUIRED	
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## COURSE SYLLABUS

WEEK	TOPICS
1	Affine transformations
2	Properties of affine transformations
3	Linear Transformations
4	Projections
5	Parallel projections
6	Examples
7	Central projections
8	Midterm
9	Projective projection
10	Projective Transformation and projection
11	Topolojical Transformations
12	Geometric Transformations
13	Applications of Transformations
14,15	Exercises
16,17	Final Exam

NO	PROGRAM OUTCOMES	3	2	1
1	The ability to apply knowledges of Mathematics and Computer Sciences,	x		
2	To have sufficient theoretical and practical knowledge of Mathematics at international level,	x		
3	The ability of describing, modelling and solving of mathematical problems at Mathematics and related subjects,	x		
4	The skill to solve and design a problem process in accordance with a defined target,	x		
5	Skills to analyze data, interpret and apply to other datum and using these data on computer,	x		
6	The skill to use the modern techniques and computational tools needed for mathematical applications,		x	
7	The skill to make team work within the discipline and interdisciplinary,	x		
8	The ability to improve oneself by following the developments on other modern, scientific and technological subjects as well as Mathematics and Computer Sciences,	x		
9	The skill to communicate orally and in written way, in a clear and concise manner by having individual work skills and ability to independently decide and analytical thinking,	x		
10	The skill to have professional and ethical responsibility,	x		
11	The skill to have consciousness for quality issues and scientific research,	x		
12	The skill to be sensitive to environmental issues related with problems and development of living area and consistent in the social relations,	x		
13	Ability to solve problems in the working life faced to find an appropriate algoritms via mathematical modeling and to write computer programs,		x	
14	The skill to developed design of software systems at different complex levels,		x	
15	The credence of necessity of life-long learning and ability to apply the formation long-life learning.	x		

1:None. 2:Partially contribution. 3: Completely contribution.

**Instructor(s):** Prof. Dr. Ayşe BAYAR

**Signature:**

**Date:**