

T.C. ESKİŞEHİR OSMANGAZİ UNİVERSİTY



FACULTY OF SCIENCES

MATHEMATICS AND COMPUTER SCIENCES DEPARTMENT

COURSE INFORMATION FORM

| Course Name | Course Code |
|------------------------|-------------|
| Difference Equations I | |

| Semester | Number of Cours | se Hours per Week | Credit | ECTS | |
|----------|-----------------|-------------------|--------|------|--|
| Semester | Theory | Practice | Credit | ECIS | |
| 7 | 2 | 2 | - | 6 | |

| Course Category (Credit) | | | | | |
|---|--|--|--|--|--|
| Basic Sciences Engineering Sciences Design General Education Social | | | | | |
| X | | | | | |

| Course Language | Course Level | Course Type |
|-----------------|---------------|-------------|
| Turkish | Undergraduate | Elective |

| Prerequisite(s) if any | |
|-----------------------------|--|
| Objectives of the Course | The main of the course is to introduce the concepts and techniques involved in the basic topics listed in this lecture and to develope skills in applying those concepts and techniques to the solution of problems. |
| Short Course Content | The Main Purpose of This Course is to Introduce the Foundation Principles of Difference Equations. Fundamental Definitions and Theorems with Difference Equations. Definitions of Operator \triangle . Properties of Operator Properties of Operator. Inverse Operator, Definitions of Operator E. Properties of Operator E. Divided Difference. |

| | Learning Outcomes of the Course | Contributed PO(s) | Teaching Methods * | Measuring Methods ** |
|---|--|-------------------|-----------------------|-------------------------|
| 1 | Student learns fundamental concepts about difference equations. | 1,2,3 | 1,2,5 | A |
| 2 | Student can construct difference equations. | 1,2,3 | 1,2,5 | A |
| 3 | Student solves first order difference equations. | 1,2,3 | 1,2,5 | A |
| 4 | Student can solve higher order linear difference equations. | 1,2,3 | 1,2,5 | A |
| 5 | Student can solve nonlinear difference equations. | 1,2,3 | 1,2,5 | A |
| 6 | Student learns application areas of difference equations. | 7,8,13 | 1,2,5 | A |
| 7 | Analytical thinking skills and the ability to make individual and independent decisions of student develops. | 8,9 | 1,2,5 | A |
| 8 | Ability to analyze and solve problems encountered of student develops. | 4,9,13 | 1,2,5 | A |

^{*}Teaching Methods 1:Expression, 2:Discussion, 3:Experiment, 4:Simulation, 5:Question-Answer, 6:Tutorial, 7:Observation, 8:Case Study, 9:Technical Visit, 10:Trouble/Problem Solving, 11:Induvidual Work, 12:Team/Group Work, 13:Brain Storm, 14:Project Design / Management, 15:Report Preparation and/or Presentation

^{**}Measuring Methods A:Exam, B:Quiz, C:Oral Exam, D:Homework, E:Report, F:Article Examination, G:Presentation, I:Experimental Skill, J:Project Observation, K:Class Attendance; L:Jury Exam

| Main Textbook Hüseyin BEREKETOĞLU, Vildan KUTAY, (2012) Fark Denklemleri, Gaz Kitabevi, Ankara. | |
|--|---|
| Supporting References | Saber N. ELAYDI, (1995) An Introduction to Difference Equations, Springer (2001) Difference Equations: an introduction with applications, Academic Press. |
| Necessary Course Material | - |

| | Course Schedule |
|-------|---|
| 1 | The Main Purpose of This Course is to Introduce the Foundation Principles of Difference Equations |
| 2 | Fundamantel Definitions and Theorems with Difference Equations. |
| 3 | Finite difference operator |
| 4 | Definitions of Operator \triangle . Properties of Operator \triangle . |
| 5 | Definitions of Operator ∇ . Properties of Operator ∇ . |
| 6 | Definitions of Operator E . Properties of Operator E . |
| 7 | Problem Solving |
| 8 | Mid-Term Exam |
| 9 | Definitions of Operator δ . Properties of Operator δ . |
| 10 | Inverse Operator and Properties |
| 11 | Divided difference, Factorial functions. |
| 12 | Derivative and differential operator |
| 13 | Finite difference equations, Create of finite difference equations |
| 14 | Difference equation derived from differential equation. |
| 15 | Problem Solving |
| 16,17 | Final Exam |

| Calculation of Course Workload | | | | | |
|--|--------|----------------|-----------------------------|--|--|
| Activities | Number | Time (Hour) | Total Workload (Hour) | | |
| Course Time (number of course hours per week) | 14 | 4 | 56 | | |
| Classroom Studying Time (review, reinforcing, prestudy,) | 14 | 4 | 56 | | |
| Homework | | | | | |
| Quiz Exam | | | | | |
| Studying for Quiz Exam | | | | | |
| Oral exam | | | | | |
| Studying for Oral Exam | | | | | |
| Report (Preparation and presentation time included) | | | | | |
| Project (Preparation and presentation time included) | | | | | |
| Presentation (Preparation time included) | | | | | |
| Mid-Term Exam | 1 | 2 | 2 | | |
| Studying for Mid-Term Exam | 1 | 20 | 20 | | |
| Final Exam | 1 | 2 | 2 | | |
| Studying for Final Exam | 1 | 30 | 30 | | |
| | Т | otal workload | | | |
| | Total | workload / 30 | | | |
| | Course | ECTS Credit | 6 | | |

| Evaluation | | | |
|----------------|-----|--|--|
| Activity Type | % | | |
| Mid-term | 40 | | |
| Quiz | | | |
| Homework | | | |
| Bir öğe seçin. | | | |
| Bir öğe seçin. | | | |
| Final Exam | 60 | | |
| Total | 100 | | |

| | RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO) (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | | | |
|----|---|--------------|--|--|--|
| NO | PROGRAM OUTCOME | Contribution | | | |
| 1 | The ability to apply knowledges of Mathematics and Computer Sciences, | 5 | | | |
| 2 | To have sufficient theoretical and practical knowledge of Mathematics at international level, | 4 | | | |
| 3 | The ability of describing, modelling and solving of mathematical problems at Mathematics and related subjects, | 5 | | | |
| 4 | The skill to solve and design a problem process in accordance with a defined target, | 4 | | | |
| 5 | Skills to analyze data, interpret and apply to other datum and using these data on computer, | 4 | | | |
| 6 | The skill to use the modern techniques and computational tools needed for mathematical applications, | 3 | | | |
| 7 | The skill to make team work within the discipline and interdisciplinary, | 3 | | | |
| 8 | The ability to improve oneself by following the developments on other modern, scientific and technological subjects as well as Mathematics and Computer Sciences, | 4 | | | |
| 9 | The skill to communicate orally and in written way, in a clear and concise manner by having individual work skills and ability to independently decide and analytical thinking, | 5 | | | |
| 10 | The skill to have professional and ethical responsibility, | 2 | | | |
| 11 | The skill to have consciousness for quality issues and scientific research, | 5 | | | |
| 12 | The skill to be sensitive to environmental issues related with problems and development of living area and consistent in the social relations, | 1 | | | |
| 13 | Ability to solve problems in the working life faced to find an appropriate algoritms via mathematical modeling and to write computer programs, | 4 | | | |
| 14 | The skill to developed design of software systems at different complex levels, | 1 | | | |
| 15 | The credence of necessity of life-long learning and ability to apply the formation long-life learning. | 2 | | | |

| LECTUTER(S) | | | | | |
|--------------|---------------------|--|--|--|--|
| Prepared by | Doç. Dr. Ömer Ünsal | | | | |
| Signature(s) | | | | | |

Date:06.06.2024