

## ESOGÜ Mathematics and Computer Sciences COURSE INFORMATION FORM

SEMESTER Fall

COURSE CODE	82	821617011			COURSE NAMEHardware								
SEMESTER WEEKLY COURSE PER				OD COURSE OF									
	Theory	Practice	Labratory		Credit	ECTS	б ТҮ	ТҮРЕ					
7	3	0	0	)	3	5	COMPULSORY (	) ELECTIVE ( x )	Turkish				
COURSE CATAGORY													
Mathematics		Computer			Social Science								
Х													
ASSESSMENT CRITERIA													
				Evaluation Type Quantity				antity	%				
				1st Mic	1st Mid-Term 1				50				
				2nd Mi	d-Term								
MID-TERM				Quiz	1								
				Homework									
				Project									
				Report Others (									
				Others	()			1	50				
FINAL EXAM								1	50				
PREREQUIEITE(S)				None.									
COURSE DESCRIPTION				Hardware. Things to know for maintenance-repair. Server hardware. Game consoles. Von Neumann architecture. Hardware-operating system relationship. Hardware-based computer security									
COURSE OBJECTIVES				<ul> <li>Will be able to omprehend functions of computer parts and interactions with each other.</li> <li>Will be able to have knowledge on basic operation principle of computer</li> <li>Will be able to have knowledge on basic hardware components of computer</li> <li>Will be able to comprehend relation between hardware and software</li> <li>Will be able to describe hardware terms</li> </ul>									
ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION				Preparing students for more advanced works in Hardware									
COURSE OUTCOMES				Students will explore this through problem-solving paradigms, logic and theorem proving, language and image understanding, search and control methods, and learning.									
ТЕХТВООК				Güngörsün, T., Canay, Ö., "Bilgisayar Donanımı ve Bileşenleri", Değişim Yayınları (2016).									
OTHER REFERENCES				Güngörsün, T., Canay, Ö., "Bilgisayar Donanımı ve Bileşenleri", Değişim Yayınları (2016).									
TOOLS AND EQUIPMENTS REQUIRED			None.										

COURSE SYLLABUS							
WEEK	TOPICS						
1	Definition and historical development of the computer						
2	Description and structure of the hardware						
3	CPU, hard disk, memory, motherboard, ROM memory						
4	Input units: Keyboard and mouse						
5	Output units: Display and printer						
6	Output units: Display and printer						
7	Output units: Display and printer						
8	drivers						
9	Other peripherals						
10	Starting the computer						
11	Network and application software						
12	BIOS and BIOS settings						
13	BIOS and BIOS settings						
14	BIOS and BIOS settings						
15,16	Final Exam						

NO	PROGRAM OUTCOMES	3	2	1
1	The ability to apply knowledges of Mathematics and Computer Sciences,		Х	
2	To have sufficient theoretical and practical knowledge of Mathematics at international level,	X		
3	The ability of describing, modelling and solving of mathematical problems at Mathematics and related subjects,		x	
4	The skill to solve and design a problem process in accordance with a defined target,		X	
5	Skills to analyze data, interpret and apply to other datum and using these data on computer,	Х		
6	The skill to use the modern techniques and computational tools needed for mathematical applications,	X		
7	The skill to make team work within the discipline and interdisciplinary,	X		
8	The ability to improve oneself by following the developments on other modern, scientific and technological subjects as well as Mathematics and Computer Sciences,		x	
9	The skill to communicate orally and in written way, in a clear and concise manner by having individual work skills and ability to independently decide and analytical thinking,	X		
10	The skill to have professional and ethical responsibility,		X	
11	The skill to have consciousness for quality issues and scientific research,		X	
12	The skill to be sensitive to environmental issues related with problems and development of living area and consistent in the social relations,		x	
13	Ability to solve problems in the working life faced to find an appropriate algoritms via mathematical modeling and to write computer programs,		X	
14	The skill to developed design of software systems at different complex levels,		X	
15	The credence of necessity of life-long learning and ability to apply the formation long-life learning.	X		
1:Non				

## Instructor(s): Dr.Özer ÇELİK

Signature:

Date: