T.C.

ESKİŞEHİR OSMANGAZİ UNİVERSİTY

FACULTY OF SCIENCES

MATHEMATICS AND COMPUTER SCIENCES DEPARTMENT

COURSE INFORMATION FORM

Course Name	Course Code
Commutative Algebras I	

Semester	Number of Course Hours per Week		Credit	ECTS
	Theory	Practice		
7	2	2	-	6

Course Category (Credit)				
Basic Sciences	Engineering Sciences	Design	General Education	Social
x				

Course Language	Course Level	Course Type
Turkish	Undergraduate	Compulsory

Prerequisite(s) if any	
Objectives of the Course	The main of the course is to introduce the concepts and techniques involved in the basic topics listed in this lecture and to develope skills in applying those concepts and techniques to the solution of problems
Short Course Content	Commutative rings, subrings and ideals, prime and maximal ideals, Rings of fractions, modules,

	Learning Outcomes of the Course	Contributed PO(s)	Teaching Methods *	Measuring Methods **
1	The ability to apply knowledges of Mathematics and Computer Sciences,	1,2	1,2	A
2	To have sufficient theoretical and practical knowledge of Mathematics at international level,	1,2	1,2	A
3	Develops ability to analyze and solve problems encountered	3,4,5,9	2,10	A
4	Analytical thinking skills develop and the ability to make individual and independent decisions develops.	3,4,5,9	10,11	A
5	The skill to solve and design a problem process in accordance with a defined target,	13	10,11	A
6				
7				
8				

***Teaching Methods** **1:**Expression, **2:**Discussion, **3:**Experiment, **4:**Simulation, **5:**Question-Answer, **6:**Tutorial, **7:**Observation, **8:**Case Study, **9:**Technical Visit, **10:**Trouble/Problem Solving, **11:**Induvidual Work, **12:**Team/Group Work, **13:**Brain Storm, **14:**Project Design / Management, **15:**Report Preparation and/or Presentation

****Measuring Methods** **A:**Exam, **B:**Quiz, **C:**Oral Exam, **D:**Homework, **E:**Report, **F:**Article Examination, **G:**Presentation, **I:**Experimental Skill, **J:**Project Observation, **K:**Class Attendance; **L:**Jury Exam

Main Textbook	**Steps in Commutative Algebra (R.Y. Sharp)** **Introduction to Commutative Algebra (M.F. Atiyah, I.G. Macdonald)**
Supporting References	*Algebra (T. Hungerford)* *Algebra, An Approach via Module Theory (W. A. Adkins,S. H. Weintraub)* *Abstract Algebra (D. S. Dummit, R. M. Foote)*
Necessary Course Material	

Course Schedule	
1	Abelian groups
2	Rings, subrings
3	Subrings,
4	Ideals
5	Quotient rings,
6	Prime ideals,
7	Problem solving
8	Mid-Term Exam
9	Maximal ideals,
10	Modules
11	Submodules
12	Quotient modules
13	Direct sum
14	Exact sequences
15	Problem solving
16,17	Final Exam

Calculation of Course Workload			
Activities	**Number**	**Time (Hour)**	**Total Workload (Hour)**
Course Time (number of course hours per week)	14	3	42
Classroom Studying Time (review, reinforcing, prestudy,….)	14	4	56
Homework			
Quiz Exam			
Studying for Quiz Exam			
Oral exam			
Studying for Oral Exam			
Report (Preparation and presentation time included)			
Project (Preparation and presentation time included)			
Presentation (Preparation time included)			
Mid-Term Exam	1	2	2
Studying for Mid-Term Exam	1	34	34
Final Exam	1	2	2
Studying for Final Exam	1	44	44
		Total workload	**180**
		Total workload / 30	**180/30**
		Course ECTS Credit	**6**

Evaluation	
Activity Type	**%**
Mid-term	50
Quiz	
Homework	
Bir öğe seçin.	
Bir öğe seçin.	
Final Exam	50
Total	100

RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO) (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low)

NO	PROGRAM OUTCOME	Contribution
1	The ability to apply knowledges of Mathematics and Computer Sciences,	4
2	To have sufficient theoretical and practical knowledge of Mathematics at international level,	5
3	The ability of describing, modelling and solving of mathematical problems at Mathematics and related subjects,	5
4	The skill to solve and design a problem process in accordance with a defined target,	5
5	Skills to analyze data, interpret and apply to other datum and using these data on computer,	4
6	The skill to use the modern techniques and computational tools needed for mathematical applications,	3
7	The skill to make team work within the discipline and interdisciplinary,	2
8	The ability to improve oneself by following the developments on other modern, scientific and technological subjects as well as Mathematics and Computer Sciences,	2
9	The skill to communicate orally and in written way, in a clear and concise manner by having individual work skills and ability to independently decide and analytical thinking,	4
10	The skill to have professional and ethical responsibility,	2
11	The skill to have consciousness for quality issues and scientific research,	3
12	The skill to be sensitive to environmental issues related with problems and development of living area and consistent in the social relations,	1
13	Ability to solve problems in the working life faced to find an appropriate algorithms via mathematical modeling and to write computer programs,	4
14	The skill to developed design of software systems at different complex levels,	1
15	The credence of necessity of life-long learning and ability to apply the formation long-life learning.	1

LECTUTER(S)				
Prepared by	Prof. Dr. Ummahan EGE ARSLAN			
Signature(s)				

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