





## FACULTY OF SCIENCES

## MATHEMATICS AND COMPUTER SCIENCES DEPARTMENT

## **COURSE INFORMATION FORM**

| Course Name              |                        |                                 |               |                   | Course Code |            |  |
|--------------------------|------------------------|---------------------------------|---------------|-------------------|-------------|------------|--|
| Algebra                  |                        |                                 |               |                   | 821617003   |            |  |
|                          | Number of              | Number of Course Hours per Week |               |                   |             |            |  |
| Semester                 | Theory                 |                                 | Practice      | Credit            |             | ECTS       |  |
| 7                        | 3                      |                                 | 0             | -                 |             | 5          |  |
| Course Category (Credit) |                        |                                 |               |                   |             |            |  |
| Basic Sciences           | Engineerin<br>Sciences | -                               | Design        | General Education |             | Social     |  |
| Х                        |                        |                                 |               |                   |             |            |  |
| Course Language          |                        |                                 | Course Level  | Course Type       |             | ourse Type |  |
| Turkish                  |                        |                                 | Undergraduate |                   | Flective    |            |  |

| Turkish                |  | Undergraduate | Elective |
|------------------------|--|---------------|----------|
|                        |  |               |          |
| Prerequisite(s) if any |  |               |          |
| Objectives of the      |  |               |          |

| Course               | Preparing students for more advanced works in Algebra.  |
|----------------------|---|
| Short Course Content | Vector Spaces, Subspaces & Factor Spaces, Dependence and Bases, Linear Transformations<br>and Matrices, Determinants , Linear Equations and Algebras, Fields, Field Extensions,<br>Algebraic Extensions, Kronecker's Theorem, Finite Fields, Splitting Fields, Galois Theory. |

|   | Learning Outcomes of the Course   | Contributed<br>PO(s) | Teaching<br>Methods * | Measuring<br>Methods ** |
|---|---|----------------------|-----------------------|-------------------------|
| 1 | Acquires sufficient knowledge in modern algebra topics.   | 1,2                  | 1,2                   | А                       |
| 2 | Develop the ability to create algorithms to solve problems by<br>using theoretical and practical knowledge.   | 1,2                  | 1,2                   | А                       |
| 3 | Develops ability to analyze and solve problems encountered.   | 3,4,5,9              | 2,10                  | А                       |
| 4 | Analytical thinking skills develop and the ability to make individual and independent decisions develops.   | 3,4,5,9              | 10,11                 | А                       |
| 5 | The ability to analyze and interpret data, apply interpretation<br>to other data, and apply this information in a computer<br>environment develops. | 13                   | 10,11                 | А                       |
| 6 |   |                      |                       |                         |
| 7 |   |                      |                       |                         |
| 8 |   |                      |                       |                         |

<sup>\*</sup>Teaching Methods 1:Expression, 2:Discussion, 3:Experiment, 4:Simulation, 5:Question-Answer, 6:Tutorial, 7:Observation, 8:Case Study, 9:Technical Visit, 10:Trouble/Problem Solving, 11:Induvidual Work, 12:Team/Group Work, 13:Brain Storm, 14:Project Design / Management, 15:Report Preparation and/or Presentation

<sup>\*\*</sup>Measuring Methods A:Exam, B:Quiz, C:Oral Exam, D:Homework, E:Report, F:Article Examination, G:Presentation, I:Experimental Skill, J:Project Observation, K:Class Attendance; L:Jury Exam

| Main Textbook                | Sets & Groups , (J.A.Green).  |  |  |
|------------------------------|---|--|--|
| Supporting<br>References     | <ol> <li>Algebra , (T.W.Hungerford)</li> <li>Advanced Modern Algebra , (J.J.Rotman)</li> <li>Algebra , (M.Artin)</li> </ol> |  |  |
| Necessary Course<br>Material |   |  |  |

|       | Course Schedule  |  |  |  |  |  |
|-------|--|--|--|--|--|--|
| 1     | Vector Spaces / Introduction                                 |  |  |  |  |  |
| 2     | Vector Spaces / Subspaces & Factor Spaces                    |  |  |  |  |  |
| 3     | Vector Spaces / Dependence and Bases                         |  |  |  |  |  |
| 4     | Vector Spaces / Linear Transformations and Matrices          |  |  |  |  |  |
| 5     | Vector Spaces / Determinants , Linear Equations and Algebras |  |  |  |  |  |
| 6     | Problem Solving  |  |  |  |  |  |
| 7     | Fields / Introduction  |  |  |  |  |  |
| 8     | Mid-Term Exam  |  |  |  |  |  |
| 9     | Fields / Field Extensions                                    |  |  |  |  |  |
| 10    | Fields / Algebraic Extensions                                |  |  |  |  |  |
| 11    | Fields / Kronecker's Theorem                                 |  |  |  |  |  |
| 12    | Fields / Finite Fields                                       |  |  |  |  |  |
| 13    | Fields / Splitting Fields                                    |  |  |  |  |  |
| 14    | Fields / Galois Theory                                       |  |  |  |  |  |
| 15    | Problem Solving  |  |  |  |  |  |
| 16,17 | Final Exam   |  |  |  |  |  |

| Calculation of Course Workload                           |        |                                       |    |  |  |
|--|--------|---------------------------------------|----|--|--|
| Activities   | Number | Number Time<br>(Hour)                 |    |  |  |
| Course Time (number of course hours per week)            | 14     | 3                                     | 42 |  |  |
| Classroom Studying Time (review, reinforcing, prestudy,) | 14     | 3                                     | 42 |  |  |
| Homework   | 2      | 1                                     | 2  |  |  |
| Quiz Exam  |        |                                       |    |  |  |
| Studying for Quiz Exam                                   |        |                                       |    |  |  |
| Oral exam  |        |                                       |    |  |  |
| Studying for Oral Exam                                   |        |                                       |    |  |  |
| Report (Preparation and presentation time included)      |        |                                       |    |  |  |
| Project (Preparation and presentation time included)     |        |                                       |    |  |  |
| Presentation (Preparation time included)                 |        |                                       |    |  |  |
| Mid-Term Exam  | 1      | 2                                     | 2  |  |  |
| Studying for Mid-Term Exam                               | 1      | 30                                    | 30 |  |  |
| Final Exam   | 1      | 2                                     | 2  |  |  |
| Studying for Final Exam                                  | 1      | 30                                    | 30 |  |  |
|  | Т      | Total workload<br>Total workload / 30 |    |  |  |
|  | Total  |                                       |    |  |  |
|  | Course | ECTS Credit                           | 5  |  |  |

| Evaluation     |     |  |  |  |
|----------------|-----|--|--|--|
| Activity Type  | %   |  |  |  |
| Mid-term       | 50  |  |  |  |
| Quiz           |     |  |  |  |
| Homework       |     |  |  |  |
| Bir öğe seçin. |     |  |  |  |
| Bir öğe seçin. |     |  |  |  |
| Final Exam     | 50  |  |  |  |
| Total          | 100 |  |  |  |

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| RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM<br>OUTCOMES (PO) (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) |   |   |  |  |  |
|--|---|---|--|--|--|
| NO   | PROGRAM OUTCOME   |   |  |  |  |
| 1  | The ability to apply knowledges of Mathematics and Computer Sciences,   |   |  |  |  |
| 2  | To have sufficient theoretical and practical knowledge of Mathematics at international level,   | 5 |  |  |  |
| 3  | The ability of describing, modelling and solving of mathematical problems at Mathematics and related subjects,  | 5 |  |  |  |
| 4  | The skill to solve and design a problem process in accordance with a defined target,  | 5 |  |  |  |
| 5  | Skills to analyze data, interpret and apply to other datum and using these data on computer,  | 4 |  |  |  |
| 6  | The skill to use the modern techniques and computational tools needed for mathematical applications,  | 3 |  |  |  |
| 7  | The skill to make team work within the discipline and interdisciplinary,  |   |  |  |  |
| 8  | The ability to improve oneself by following the developments on other modern, scientific and technological subjects as well as Mathematics and Computer Sciences,               |   |  |  |  |
| 9  | The skill to communicate orally and in written way, in a clear and concise manner by having individual work skills and ability to independently decide and analytical thinking, |   |  |  |  |
| 10   | The skill to have professional and ethical responsibility,  | 2 |  |  |  |
| 11   | The skill to have consciousness for quality issues and scientific research,   | 2 |  |  |  |
| 12   | The skill to be sensitive to environmental issues related with problems and development of living area and consistent in the social relations,                                  | 1 |  |  |  |
| 13   | Ability to solve problems in the working life faced to find an appropriate algoritms via mathematical modeling and to write computer programs,                                  | 4 |  |  |  |
| 14   | The skill to developed design of software systems at different complex levels,  |   |  |  |  |
| 15   | The credence of necessity of life-long learning and ability to apply the formation long-life learning.  | 1 |  |  |  |
|  | LECTUTER(S)   |   |  |  |  |

| LECTUTER(S)  |                              |  |  |  |  |
|--------------|------------------------------|--|--|--|--|
| Prepared by  | Prof. Dr. Zekeriya<br>ARVASİ |  |  |  |  |
| Signature(s) |                              |  |  |  |  |

Date:06.06.2024