





FACULTY OF SCIENCES

MATHEMATICS AND COMPUTER SCIENCES DEPARTMENT

COURSE INFORMATION FORM

| Course Name | | | | | Course Code | | |
|--------------------------|------------------------|---------------------------------|---------------|-------------------|-------------|------------|--|
| Algebra | | | | | 821617003 | | |
| | Number of | Number of Course Hours per Week | | | | | |
| Semester | Theory | | Practice | Credit | | ECTS | |
| 7 | 3 | | 0 | - | | 5 | |
| Course Category (Credit) | | | | | | | |
| Basic Sciences | Engineerin Sciences | - | Design | General Education | | Social | |
| Х | | | | | | | |
| Course Language | | | Course Level | Course Type | | ourse Type | |
| Turkish | | | Undergraduate | | Flective | | |

| Turkish | | Undergraduate | Elective |
|------------------------|--|---------------|----------|
| | | | |
| Prerequisite(s) if any | | | |
| Objectives of the | | | |

| Course | Preparing students for more advanced works in Algebra. |
|----------------------|---|
| Short Course Content | Vector Spaces, Subspaces & Factor Spaces, Dependence and Bases, Linear Transformations and Matrices, Determinants , Linear Equations and Algebras, Fields, Field Extensions, Algebraic Extensions, Kronecker's Theorem, Finite Fields, Splitting Fields, Galois Theory. |

| | Learning Outcomes of the Course | Contributed PO(s) | Teaching Methods * | Measuring Methods ** |
|---|---|----------------------|-----------------------|-------------------------|
| 1 | Acquires sufficient knowledge in modern algebra topics. | 1,2 | 1,2 | А |
| 2 | Develop the ability to create algorithms to solve problems by using theoretical and practical knowledge. | 1,2 | 1,2 | А |
| 3 | Develops ability to analyze and solve problems encountered. | 3,4,5,9 | 2,10 | А |
| 4 | Analytical thinking skills develop and the ability to make individual and independent decisions develops. | 3,4,5,9 | 10,11 | А |
| 5 | The ability to analyze and interpret data, apply interpretation to other data, and apply this information in a computer environment develops. | 13 | 10,11 | А |
| 6 | | | | |
| 7 | | | | |
| 8 | | | | |

^{*}Teaching Methods 1:Expression, 2:Discussion, 3:Experiment, 4:Simulation, 5:Question-Answer, 6:Tutorial, 7:Observation, 8:Case Study, 9:Technical Visit, 10:Trouble/Problem Solving, 11:Induvidual Work, 12:Team/Group Work, 13:Brain Storm, 14:Project Design / Management, 15:Report Preparation and/or Presentation

^{**}Measuring Methods A:Exam, B:Quiz, C:Oral Exam, D:Homework, E:Report, F:Article Examination, G:Presentation, I:Experimental Skill, J:Project Observation, K:Class Attendance; L:Jury Exam

| Main Textbook | Sets & Groups , (J.A.Green). | | |
|------------------------------|---|--|--|
| Supporting References | Algebra , (T.W.Hungerford) Advanced Modern Algebra , (J.J.Rotman) Algebra , (M.Artin) | | |
| Necessary Course Material | | | |

| | Course Schedule | | | | | |
|-------|--|--|--|--|--|--|
| 1 | Vector Spaces / Introduction | | | | | |
| 2 | Vector Spaces / Subspaces & Factor Spaces | | | | | |
| 3 | Vector Spaces / Dependence and Bases | | | | | |
| 4 | Vector Spaces / Linear Transformations and Matrices | | | | | |
| 5 | Vector Spaces / Determinants , Linear Equations and Algebras | | | | | |
| 6 | Problem Solving | | | | | |
| 7 | Fields / Introduction | | | | | |
| 8 | Mid-Term Exam | | | | | |
| 9 | Fields / Field Extensions | | | | | |
| 10 | Fields / Algebraic Extensions | | | | | |
| 11 | Fields / Kronecker's Theorem | | | | | |
| 12 | Fields / Finite Fields | | | | | |
| 13 | Fields / Splitting Fields | | | | | |
| 14 | Fields / Galois Theory | | | | | |
| 15 | Problem Solving | | | | | |
| 16,17 | Final Exam | | | | | |

| Calculation of Course Workload | | | | | |
|--|--------|---------------------------------------|----|--|--|
| Activities | Number | Number Time (Hour) | | | |
| Course Time (number of course hours per week) | 14 | 3 | 42 | | |
| Classroom Studying Time (review, reinforcing, prestudy,) | 14 | 3 | 42 | | |
| Homework | 2 | 1 | 2 | | |
| Quiz Exam | | | | | |
| Studying for Quiz Exam | | | | | |
| Oral exam | | | | | |
| Studying for Oral Exam | | | | | |
| Report (Preparation and presentation time included) | | | | | |
| Project (Preparation and presentation time included) | | | | | |
| Presentation (Preparation time included) | | | | | |
| Mid-Term Exam | 1 | 2 | 2 | | |
| Studying for Mid-Term Exam | 1 | 30 | 30 | | |
| Final Exam | 1 | 2 | 2 | | |
| Studying for Final Exam | 1 | 30 | 30 | | |
| | Т | Total workload Total workload / 30 | | | |
| | Total | | | | |
| | Course | ECTS Credit | 5 | | |

| Evaluation | | | | |
|----------------|-----|--|--|--|
| Activity Type | % | | | |
| Mid-term | 50 | | | |
| Quiz | | | | |
| Homework | | | | |
| Bir öğe seçin. | | | | |
| Bir öğe seçin. | | | | |
| Final Exam | 50 | | | |
| Total | 100 | | | |

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| RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO) (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | | | | |
|--|---|---|--|--|--|
| NO | PROGRAM OUTCOME | | | | |
| 1 | The ability to apply knowledges of Mathematics and Computer Sciences, | | | | |
| 2 | To have sufficient theoretical and practical knowledge of Mathematics at international level, | 5 | | | |
| 3 | The ability of describing, modelling and solving of mathematical problems at Mathematics and related subjects, | 5 | | | |
| 4 | The skill to solve and design a problem process in accordance with a defined target, | 5 | | | |
| 5 | Skills to analyze data, interpret and apply to other datum and using these data on computer, | 4 | | | |
| 6 | The skill to use the modern techniques and computational tools needed for mathematical applications, | 3 | | | |
| 7 | The skill to make team work within the discipline and interdisciplinary, | | | | |
| 8 | The ability to improve oneself by following the developments on other modern, scientific and technological subjects as well as Mathematics and Computer Sciences, | | | | |
| 9 | The skill to communicate orally and in written way, in a clear and concise manner by having individual work skills and ability to independently decide and analytical thinking, | | | | |
| 10 | The skill to have professional and ethical responsibility, | 2 | | | |
| 11 | The skill to have consciousness for quality issues and scientific research, | 2 | | | |
| 12 | The skill to be sensitive to environmental issues related with problems and development of living area and consistent in the social relations, | 1 | | | |
| 13 | Ability to solve problems in the working life faced to find an appropriate algoritms via mathematical modeling and to write computer programs, | 4 | | | |
| 14 | The skill to developed design of software systems at different complex levels, | | | | |
| 15 | The credence of necessity of life-long learning and ability to apply the formation long-life learning. | 1 | | | |
| | LECTUTER(S) | | | | |

| LECTUTER(S) | | | | | |
|--------------|------------------------------|--|--|--|--|
| Prepared by | Prof. Dr. Zekeriya ARVASİ | | | | |
| Signature(s) | | | | | |

Date:06.06.2024