

ESOGÜ Mathematics and Computer Sciences Department COURSE INFORMATION FORM

SEMESTER	Spring

COURSE CODE	821618005	COURSE NAME	Fuzzy Logic
----------------	-----------	----------------	-------------

SEMESTE	WEI	EKLY COUR	OD COURSE OF						
R			ratory Credit		ECTS	ТҮРЕ	LANGUAGE		
8	3	0	0)	3	5	COMPULSORY() ELECTIVE(x)	Turkish	
		<u>'</u>		COUR	SE CATA	GORY			
Mathematics Computer			Social Science						
X							X		
			A	SSESSI	MENT CF	RITERIA	1		
					aluation T	уре	Quantity	%	
				1st Mic			1	40	
					d-Term				
	MID-T	ERM		Quiz					
		Homev							
		Project							
		Report Others ()							
			Others ()				60		
FINAL EXAM					1	00			
PREREQUIEITE(S)		none							
COURSE DESCRIPTION		Fuzzy logic							
COURSE OBJECTIVES		To define Fuzzy logic							
ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION		To obtain information fuzzy logic							
CC	OURSE OU	TCOMES							
техтвоок			Lectures notes						
ОТ	HER REF	ERENCES							
TOOLS AN	D EQUIPM	IENTS REQU	JIRED						

COURSE SYLLABUS				
WEEK	TOPICS			
1	Fuzzy logic			
2	Fuzzy sets			
3	Fuzzy vector spaces			
4	Fuzzy linear indepences			
5	Base and dimension in Fuzzy vector spaces			
6	Fuzzy linear maps			
7	Problem solving			
8	Midterm			
9	Introduction fuzzy geometry			
10	Models of fuzzy geometry			
11	Fuzzy projective planes			
12	Fuzzy projective spaces			
13	t-norms			
14	co-norms			
15	Problem solving			
16-17	Final			

NO	PROGRAM OUTCOMES	3	2	1
1	The ability to apply knowledges of Mathematics and Computer Sciences,		X	
2	To have sufficient theoretical and practical knowledge of Mathematics at international level,	X		
3	The ability of describing, modelling and solving of mathematical problems at Mathematics and related subjects,	X		
4	The skill to solve and design a problem process in accordance with a defined target,		X	
5	Skills to analyze data, interpret and apply to other datum and using these data on computer,	X		
6	The skill to use the modern techniques and computational tools needed for mathematical applications,	X		
7	The skill to make team work within the discipline and interdisciplinary,		X	
8	The ability to improve oneself by following the developments on other modern, scientific and technological subjects as well as Mathematics and Computer Sciences,	X		
9	The skill to communicate orally and in written way, in a clear and concise manner by having individual work skills and ability to independently decide and analytical thinking,	X		
10	The skill to have professional and ethical responsibility,	X		
11	The skill to have consciousness for quality issues and scientific research,	X		
12	The skill to be sensitive to environmental issues related with problems and development of living area and consistent in the social relations,	X		
13	Ability to solve problems in the working life faced to find an appropriate algoritms via mathematical modeling and to write computer programs,		X	
14	The skill to developed design of software systems at different complex levels,	X		
15	The credence of necessity of life-long learning and ability to apply the formation long-life learning.	X		
1:Non	e. 2:Partially contribution. 3: Completely contribution.			

 $\textbf{Instructor}(\mathbf{s})\textbf{:} \quad \text{Prof. Dr. Ziya AKÇA}$

Signature: Date: