



ESOGÜ Mathematics and Computer Sciences Department
COURSE INFORMATION FORM

SEMESTER | Fall

| | | | |
|--------------------|-----------|--------------------|--|
| COURSE CODE | 821611004 | COURSE NAME | History of Turkish Revolution and Principles of Kemal Atatürk: I |
|--------------------|-----------|--------------------|--|

| SEMESTER | WEEKLY COURSE PERIOD | | | COURSE OF | | | |
|----------|----------------------|----------|-----------|-----------|------|-----------------------------|----------|
| | Theory | Practice | Labratory | Credit | ECTS | TYPE | LANGUAGE |
| 1 | 2 | 0 | 0 | 2 | 2 | COMPULSORY (x) ELECTIVE () | Turkish |

COURSE CATAGORY

| | | |
|-------------|----------|----------------|
| Mathematics | Computer | Social Science |
| | | X |

ASSESSMENT CRITERIA

| | Evaluation Type | Quantity | % |
|----------------|-----------------|--------------|----|
| | MID-TERM | 1st Mid-Term | 1 |
| 2nd Mid-Term | | | |
| Quiz | | | |
| Homework | | | |
| Project | | | |
| Report | | | |
| Others (.....) | | | |
| FINAL EXAM | | 1 | 60 |

| | |
|------------------------|------|
| PREREQUIEITE(S) | None |
|------------------------|------|

| | |
|---------------------------|--|
| COURSE DESCRIPTION | The Description of the term “revolution”; major historical events in the Ottoman Empire to the end of World War I; a general overview of Mustafa Kemal’s life; certain associations and their activities; arrival of Mustafa Kemal to Samsun; the congresses, gathering of the last Ottoman Assembly and the proclamation of the “national oath”; opening of the Turkish Grand National Assembly; War of independence to the Victory of Sakarya; Victory of Sakarya; financial sources of the war of independence; grand counter-attack; Armistice of Mudanya; abolition of the Sultanate; Peace Conference of Lausanne. |
|---------------------------|--|

| | |
|--------------------------|---|
| COURSE OBJECTIVES | To help the students to appreciate the hard conditions under which the war of independence, under the leadership of Mustafa Kemal, was fought and how an independent Turkish state was created. |
|--------------------------|---|

| | |
|--|--|
| ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION | To underline the idea that the national unity based on the principle “peace in the country peace in the world” can only be achieved through political, economic and military progress. |
|--|--|

| | |
|------------------------|--|
| COURSE OUTCOMES | At the end of this course; Students 1.Explains Principles of Atatürk and main concepts related to Revolution history. 1.1.Explains the concepts of Reform/Revolution. 1.2.Describes the concept of National Forces. 1.3.Explains the concepts of Republic/Democracy. 1.4.Recognizes the concept of Ideology. 2.Explains the main points of the period related to Turkish War of Independence and foundation of the Turkish State. 2.1.Explains the developments at Ottoman Empire before Turkish Revolution. 2.2.Describes the World War I and its results. 2.3.Explains Turkish War of Independence. 2.4.Recognizes Turkish Revolution. 2.5.Remembers the mian principles of Turkish foreign politics. |
|------------------------|--|

| | |
|--------------------------------------|--|
| | <p>2.6.Explains Principles of Atatürk and their importance.</p> <p>3.Explains the effects of the developments at Europe and World on Turkish Republic.</p> <p>3.1.Explains the effects of European and World politics on Turkey and the results of them.</p> <p>3.2.Describes the effects of Capitalism/Emperialism on Turkey.</p> <p>3.3.Explains the relations / problems between Turkey and its neighbours.</p> <p>3.4.Explains the importance of Turkey at Europe and World.</p> |
| TEXTBOOK | <p>Gazi Mustafa Kemal Atatürk, Nutuk (Söylev), C. I-II, TTK., Ank., 1986.</p> <p>İmparatorluktan Ulus Devlete Türk İnkılâp Tarihi, Cemil Öztürk (ed.), Ank., 2011.</p> |
| OTHER REFERENCES | <p>* Ateş,Toktamış.(2001)Türk Devrim Tarihi.İstanbul:Der Yayınları. *</p> <p>Aybars,Ergün.(200)Türkiye Cumhuriyeti Tarihi.İzmir:Ercan Kitabevi. *</p> <p>Eroğlu,Hamza.(1990)Türk İnkılasp Tarihi.Ankara:Savaş Yayınları. *</p> <p>Kongar,Emre.(1999)Devrim Tarihi ve Toplum Bilim Açısından Atatürk.İstanbul.Remzi Kitabevi. *</p> <p>Selek,sebahattin.(1987)Anadolu İhtilali.İstanbul:Kastaç A.Ş.Yayınları. *</p> <p>Şamsutdinov,A.M.(1999)Mondros'tan Lozan'aTürkiye Ulusal Kurtuluş Savaşı Tarihi (1918-1923)Çeviren:Ataol Behramoğlu.İstanbul:Doğan Kitapçılık. *</p> <p>Timur,Taner.(1997)Türk Devrimi ve Sonrası.Ankara:İmge Kitabevi.</p> |
| TOOLS AND EQUIPMENTS REQUIRED | |

| COURSE SYLLABUS | |
|-----------------|---|
| WEEK | TOPICS |
| 1 | The Balkan Wars. First World War and input to war Ottoman Empire. The fronts that Ottoman Empire fought and the results of the war. |
| 2 | Revolution, evolution, rebellion, coup and reform. The characteristics of the Turkish Revolution. the reasons of collapse of the Ottoman Empire. |
| 3 | Mondros Armistice Agreement and occupations on the Ottoman Empire. |
| 4 | National Independence War. The occupation of Izmir and effects of this occupation. |
| 5 | The preparation period of National Independence War |
| 6 | Mid-Term Examination 1 |
| 7 | The movement of Mustafa Kemal to Samsun and to be started the organization of Anadolu Revolution. Amasya Circular, Erzurum and Sivas Congresses, to be founded of the Deputation. |
| 8 | Opening of the TBMM. |
| 9 | Rebellions against the TBMM. |
| 10 | Sevr Treaty. |
| 11 | Mid-Term Examination 2 |
| 12 | To be founded "Kuva-yı Milliye" and national army. |
| 13 | Mudanya Armistice Agreement. Abolition of sultanate. |
| 14 | Lausanne Treaty. |
| 15,16 | Final Exam |

| NO | PROGRAM OUTCOMES | 3 | 2 | 1 |
|----|---|---|---|---|
| 1 | The ability to apply knowledges of Mathematics and Computer Sciences, | | | X |
| 2 | To have sufficient theoretical and practical knowledge of Mathematics at international level, | | | X |
| 3 | The ability of describing, modelling and solving of mathematical problems at Mathematics and related subjects, | | | X |
| 4 | The skill to solve and design a problem process in accordance with a defined target, | | X | |
| 5 | Skills to analyze data, interpret and apply to other datum and using these data on computer, | | | X |
| 6 | The skill to use the modern techniques and computational tools needed for mathematical applications, | | | X |
| 7 | The skill to make team work within the discipline and interdisciplinary, | | | X |
| 8 | The ability to improve oneself by following the developments on other modern, scientific and technological subjects as well as Mathematics and Computer Sciences, | | X | |
| 9 | The skill to communicate orally and in written way, in a clear and concise manner by having individual work skills and ability to independently decide and analytical thinking, | | | X |
| 10 | The skill to have professional and ethical responsibility, | | | X |
| 11 | The skill to have consciousness for quality issues and scientific research, | | | X |
| 12 | The skill to be sensitive to environmental issues related with problems and development of living area and consistent in the social relations, | | X | |
| 13 | Ability to solve problems in the working life faced to find an appropriate algorithms via mathematical modeling and to write computer programs, | | | X |
| 14 | The skill to developed design of software systems at different complex levels, | | | X |
| 15 | The credence of necessity of life-long learning and ability to apply the formation long-life learning. | | | X |

1:None. 2:Partially contribution. 3: Completely contribution.

Instructor(s):

Signature:

Date: