





FACULTY OF SCIENCES

MATHEMATICS AND COMPUTER SCIENCES DEPARTMENT

COURSE INFORMATION FORM

Course Name				Course Code		
Analysis III					821613001	
Somestor	Number of	f Course Hours per Week			Cuadit	ECTS
Semester	Theory		Practice	Credit		
3	3		0			5
Course Category (Credit)						
Basic Sciences	Engineerii Sciences	ng	Design	General Education		Social
Х						
Course Language			Course Level		Co	ourse Type

Course Language	Course Level	Course Type
Turkish	Undergraduate	Compulsory

Prerequisite(s) if any	
Objectives of the Course	To introduce the basic concepts and techniques in the course content and to improve students' problem-solving abilities by applying these concepts and techniques.
Short Course Content	Vector valued functions; concept of limit, continuity, derivative and integration in the vector valued functions, Multivariable function; concept of limit, continuity and derivative in the multivariable functions

	Learning Outcomes of the Course	Contributed PO(s)	Teaching Methods *	Measuring Methods **
1	To have sufficient knowledge about the basic concepts of Euclidean space and mathematical analysis.	1,2,3,4,5,9,13	1,2,5,10	А
2	Learning basic concepts and theorems about limits, continuity, derivatives and integrals in vector valued functions	1,2,3,4,5,9,13	1,2,5,10	А
3	Learning basic concepts and theorems about limits, continuity and derivatives in multivariable functions	1,2,3,4,5,9,13	1,2,5,10	А
4				
5				
6				
7				
8				

^{*}Teaching Methods 1:Expression, 2:Discussion, 3:Experiment, 4:Simulation, 5:Question-Answer, 6:Tutorial, 7:Observation, 8:Case Study, 9:Technical Visit, 10:Trouble/Problem Solving, 11:Induvidual Work, 12:Team/Group Work, 13:Brain Storm, 14:Project Design / Management, 15:Report Preparation and/or Presentation

^{**}Measuring Methods A:Exam, B:Quiz, C:Oral Exam, D:Homework, E:Report, F:Article Examination, G:Presentation, I:Experimental Skill, J:Project Observation, K:Class Attendance; L:Jury Exam

Main Textbook	Mahmut Koçak, Analiz III-IV		
Supporting References	 Mustafa Balcı, Matematiksel Analiz Robert A. Adams, Calculus: A Complete Course George B. Thomas, Ross L. Finney, Calculus and Analytic Geometry Robert Ellis, Denny Gulick, Calculus with Analytic Geometry George B. Thomas, Maurice D. Weir, Joel R. Hass, Thomas' Calculus 		
Necessary Course Material			

	Course Schedule				
1	Vector valued functions and properties				
2	Limit in vector valued functions				
3	Continuity in vector valued functions				
4	Derivative in vector valued functions				
5	Integral in vector valued functions				
6	Curves and their properties				
7	Multivariable functions and their properties				
8	Mid-Term Exam				
9	Limit in multivariable functions				
10	Continuity in multivariable functions				
11	Derivative and partial derivative in multivariable functions				
12	Gradient vector and chain rule in multivariable functions				
13	Taylor expansion of multivariable functions				
14	Concept of differential and exact differential				
15	Extreme values of multivariable functions				
16,17	Final Exam				

Calculation of Course Workload				
Activities	Number	Time (Hour)	Total Workload (Hour)	
Course Time (number of course hours per week)	14	3	42	
Classroom Studying Time (review, reinforcing, prestudy,)	14	3	42	
Homework	5	3	15	
Quiz Exam				
Studying for Quiz Exam				
Oral exam				
Studying for Oral Exam				
Report (Preparation and presentation time included)				
Project (Preparation and presentation time included)				
Presentation (Preparation time included)				
Mid-Term Exam	1	2	2	
Studying for Mid-Term Exam	1	20	20	
Final Exam	1	2	2	
Studying for Final Exam	1	30	30	
	Т	otal workload	153	
	Total	workload / 30	153/ 30	
	Course	ECTS Credit	5	

Evaluation			
Activity Type	%		
Mid-term	40		
Bir öğe seçin.			
Bir öğe seçin.			
Final Exam	60		
Total	100		

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RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO) (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low)					
NO	PROGRAM OUTCOME	Contribution			
1	The ability to apply knowledges of Mathematics and Computer Sciences,	4			
2	To have sufficient theoretical and practical knowledge of Mathematics at international level,	5			
3	The ability of describing, modelling and solving of mathematical problems at Mathematics and related subjects,	5			
4	The skill to solve and design a problem process in accordance with a defined target,	4			
5	Skills to analyze data, interpret and apply to other datum and using these data on computer,	3			
6	The skill to use the modern techniques and computational tools needed for mathematical applications,	2			
7	The skill to make team work within the discipline and interdisciplinary,	2			
8	The ability to improve oneself by following the developments on other modern, scientific and technological subjects as well as Mathematics and Computer Sciences,	2			
9	The skill to communicate orally and in written way, in a clear and concise manner by having individual work skills and ability to independently decide and analytical thinking,	2			
10	The skill to have professional and ethical responsibility,	1			
11	The skill to have consciousness for quality issues and scientific research,	1			
12	The skill to be sensitive to environmental issues related with problems and development of living area and consistent in the social relations,	1			
13	Ability to solve problems in the working life faced to find an appropriate algoritms via mathematical modeling and to write computer programs,	4			
14	The skill to developed design of software systems at different complex levels,	3			
15	The credence of necessity of life-long learning and ability to apply the formation long-life learning.	1			
	LECTUTER(S)				

LECTUTER(S)					
Prepared by	Ass. Prof. Temel Ermiş				
Signature(s)					

Date: 24.07.2024